

Purpose

- Encourage the study of world languages
- Recognize, promote, and praise students for their biliteracy skills
- Value diversity
- Celebrate the acquisition of sociocultural competencies
- Prepare students with 21st century skills that will benefit them in a global economy and society
- Strengthen relationships and honor the cultures and languages in our community



ELIGIBILITY REQUIREMENTS

1. Completed online or paper application form by **October 1st**
2. Demonstrated age-appropriate proficiency in English literacy determined by meeting or nearing grade-level expectation (Native English Speakers) **OR** Demonstrated progress toward proficiency in English literacy determined by ACCESS test results (English Language Learners)
3. Demonstrated use/study of language other than English in the home or community
 - Kindergarten:** Quarterly reading/activity log with a minimum of 15 min per week
 - Third grade:** Quarterly log with a minimum of 30 minutes per week
 - Sixth Grade:** Quarterly reading/activity log with a minimum of 45 minutes per week
 - Eighth Grade:** B- or higher in Modern Language and ELA courses for all grading periods
 - *Eighth graders not in a Modern Language course must log 60 minutes per week
4. **Sixth grade only:** Submitted multimedia presentation detailing the student's school and/or community service language experiences and reflecting on the importance and benefits of bilingualism
5. **Eighth grade only:** Submitted one-page essay detailing the student's language experiences in school and/or community and reflecting on the importance and benefits of bilingualism